



# GOVERNOR BIOGRAPHIES

## **Laetitia Rocha**

I am a Food Scientist and Registered Nutritionist, and as such I have been working in the Food Industry for over 15 years. I have a passion for educating and mentoring, especially with diverse groups, which I am lucky to do through my employer and as a STEM ambassador.

As I do not have any direct experience of the British education system, it felt like a great opportunity to learn and support the school my son started to attend a couple of years ago, by becoming a governor.

While I didn't know what to expect, this experience is truly invaluable. Working with such talented and caring school team, alongside board members who are as passionate about our children's future, is something I cherish

## **Jackie Jacques**

I am an Accountant, leading Accounting and Governance for DHL in the UK&I, where I have worked for over 20 years. In my work I enjoy training and developing others, and I am lucky enough to support our company Charity, the DHL Foundation, which focusses on improving the lives of underprivileged young people.

Personally, I support by running things like CV writing and interview skills workshops, helping young people in securing employment. It has been doing the work with the DHL foundation, which led me to school governance, as I find it so rewarding. I have seen that the skills I have learned over my working life can really help others.

I have been a parent governor for 4 years now, and I really enjoy working with a great group of people, doing something truly worthwhile in my local community.

## **Nisha Gohel**

I am a solicitor and partner in the real estate team of Knights. I have been a governor for 4 years now and I am currently the Lead Governor for Safeguarding. I do not take this responsibility lightly but it is made easier in the knowledge our School is not only a safe place to be but we have such a nurturing and inclusive culture at St Pauls.

At work I am committed to mentoring and performance coaching the next generation of leaders and thinkers to be the best versions of the themselves. I am also involved in various local charities that help young people by helping with things like interview technique and practice and ongoing mentorship programmes.

It is an absolute privilege to work with the all the staff at the school and my fellow board members who are all totally committed to helping our School be the best it can be."

## **Lee Westley**

I am a Chartered Financial Planner and Fellow of the Personal Finance Society. I have spent the vast majority of my professional life working in the City of London, advising individual and families in relation to their financial affairs. Having established and run my own financial planning business, employing staff, building teams and managing budgets, I offer a wide range of skills and experience to the Governing Board.

As the first member of my family to attend university, I am a strong advocate of social mobility and believe that all children should have the opportunity to thrive and succeed in life, with primary school playing an integral part in a child's development. Our children deserve the very best start in their school life and I am motivated to help the headteacher and staff to help all pupils reach their potential.



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It is a great privilege to be the governor with responsibility and oversight for monitoring the school's provision for vulnerable groups including those with Special Educational Needs.

Outside of school and when my ailing body allows, I am a keen runner, footballer and boxer.

### **Rev'd Lisa Temperley-Barnes**

I have been the Rector of St Paul's & St Mary's Church since November 2014. I have a deep love for the Lord Jesus and for his people, in knowing them and caring for them spiritually and pastorally. I am also a Leicester City Football fan, and enjoy taking my crazy Labrador 'Daisy' for her walks.

I believe that every child has the potential to be the very best of themselves and that a school education is the finest start we can give any child. Together with our school vision and ethos, I believe; is the foundation stone in "starting the children off on the way they should go, and even when they are old they will not turn from it."  
[Proverbs 22:6]

I am privileged to be part of St Paul's schools governing body, a fantastic team who work collaboratively to ensure the school is running at its highest standards and empower the children for the future.'

### **Sarah Hallam**

### **Dianne Rydings**

I am now retired, have lived in Woodhouse Eaves for over 30 years and regularly worship at St. Paul's church. I had no prior experience of the British education system when I became a Foundation Governor in 2020.

I am passionate about the school's vision of "starting the children off on the way they should go, and even when they are old they will not turn from it." [Proverbs 22:6] As a Foundation Governor, I ensure that the school embeds the vision throughout the school with curiosity, compassion and resilience at all levels. This includes monitoring the provision of R.E. and Collective Worship. Other responsibilities include reporting back to the Parish Church Council with regard to development of the school's Christian foundation and ensure that the school development plan includes strategy for development for areas reflected in SIAMS [Statutory Inspection of Anglican and Methodist Schools]

The governing board is a great team of people all working together for the best outcome for each and every person at St. Paul's, of which I am privileged to be a part.

### **Victoria Corcoran**

I was a Primary School teacher for 15 years, working in both Leicester and Leicestershire schools. I was a lead teacher for Literacy in Leicester, and worked alongside education consultants training other teachers to deliver phonics programmes to children with English as an Additional Language. I left mainstream teaching two years ago to set up my own tuition business, through which I work with young people in our local community, supporting them through their education journey.

I am also an EOTAS tutor, working with young people temporarily out of mainstream education for many different reasons. Many of my pupils are neurodiverse – some of them are in full time education, and some are home educated. This gives me a unique insight into education, child mental health, and SEND, and their impacts on a variety of young people and their families. I wanted to bring my education background and expertise to the Governing Body of St Pauls, to give back to a school community that has done so much for my own children.



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### **Tom Harrup**

I work within SEND education and have notable experience in school leadership, safeguarding, curriculum impact and provision for the vulnerable groups.

I have been actively involved in school governance for 8 years at 2 previous settings. I believe that governors acting as a critical friend to the school leadership team help to strengthen the values and strategic direction a school takes. A successful school has many successful partnerships throughout it and considers all stakeholders to support decision making but with the children at the root and centre of it all.

### **Brook Smith**

### **David Fuller**