



A Parent's Guide to: Support at St Paul's CE Primary School

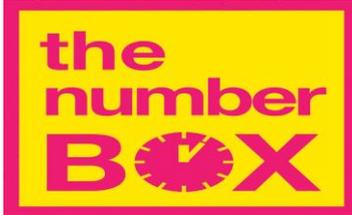
This booklet explains the different types of support given to children at St Paul's CE Primary school.

Support could be given for a variety of reasons:

- To help children achieve their very best.
- To help children achieve the expected level of progress.
- To support children with crucial skills to progress.

Not all children will need extra support with their learning but all children's progress is monitored closely to ensure that support is given where necessary. Extra support may be done daily or weekly depending on the need of the children in our school.

The following pages describe the type of support and interventions that are given across the school.



5 Minute Box

and The Number Box:

5 minute box is a proven multi-sensory system for teaching, supporting and assessing children's literacy and numeracy skills. This support can be provided in a group or on a one to one basis. These programmes have been identified by Ofsted as being helpful for children with dyslexia or dyslexic tendencies and can boost all children's confidence with both English and Math's skills.



Fischer Family Trust

Literacy:

This is an early intervention for children learning to read and write. This programme is delivered for 15-20 minutes daily for 10-20 weeks. It addresses skills and knowledge at word, sentence and text level to enable accelerated learning to close the gap between them-selves and their peers.

Catch Up Literacy and Numeracy

Catch Up™ offers structured one-to-one interventions proven to significantly improve the achievement of learners who find literacy or numeracy difficult. Catch Up™ Literacy and Catch Up™ Numeracy involve 15-minute individual sessions delivered twice a week and have been shown to more than double the rate of progress in Reading and Number Ages of typically developing learners.

Additional Phonics/Phonic Screen Support

All children are assessed regularly to establish their phonetical understanding. Where it is identified that a child has gaps in this understanding, they will be offered additional phonics sessions in order to address these. Children will be supported by all staff to give them the very best phonics teaching for the Year 1 Phonics Screen.

Spelling Groups

These are small groups taught daily by teaching assistants. They are fun, quick sessions which focus spelling of words using the spelling rules in English. They support our spelling scheme in school and use the rules found in our school spelling books.

Small group support for Literacy and Numeracy

These are small groups, supported within the classroom by both/either the teacher and teaching assistant. They are for children who need extra help in their core work. Support is given to help children access, engage and consolidate the learning that is going on in the classroom.

Social Language group

A small group of children working with a Teaching assistant to develop the vocabulary needed to interact and engage socially in and out of school.

Language development group

This is a small group working with a teacher to support children to develop their speech and vocabulary skills. Specific support is given to children who may find certain sounds difficult, or need support to speak using the correct grammar. Communication skills such as taking turns in a conversation and ensuring speech is structured correctly are also an integral part of this programme.

Self Esteem Groups and B.A.S.E

These groups run for both key stage 1 and key stage 2 and are closely adapted to the specific social and emotional needs of the children attending. The groups run both in lesson times and at lunchtime. The aims of these groups vary but can include: developing confidence, strategies for dealing with conflict and improving communication skills.

Book Club (KS1 and 2)

Book clubs run in both Key stages to foster and nurture our children's love of books and reading. Activities include: responding to texts, creating book marks, organising the library and reading in tents!

Handwriting Support

This is usually delivered in class as part of a small group or 1:1 support for children who have difficulties forming letters correctly or who need extra support to begin to join their letters. This support aims to enable children to develop fluent, legible handwriting.

Gross Motor Skills) Group

This group is led by trained teaching assistants and aims to improve children's coordination and spatial awareness through a series of activities and games. In these sessions the children practise movements of whole body, arms and legs which helps them become more coordinated in their movements.



Finger Gym (Fine Motor Skills)

Finger Gym is a comprehensive programme of activities which improve fine motor skills and handwriting. It helps to develop strong, flexible fingers, hands, arms and shoulders. It promotes better hand-eye co-ordination and builds a secure foundation for fast, fluent handwriting.

Children's Therapy Programmes

These are usually 1:1 sessions where a programme of activities is delivered by a TA following plans designed by a Children's Occupational Therapist.

Additional Daily Reading

Children identified by school who require extra support with reading will be priority readers and will be heard regularly throughout the week.

Sessions are 10 to 15 minutes and children are guided through their reading and supported to develop their comprehension.

SATS Boosters

We support our Year 6 pupils to have the very best start at secondary by ensuring they achieve their full potential in the Year 6 tests. This support may be delivered in small groups or 1:1 sessions with both teaching assistants and teachers.

Level 6 support in Y6

This support helps some of our most able pupils achieve their very best in the Year 6 tests. It is delivered by the class teacher and teaching assistants and concentrates on high level skills that are the equivalent to KS3 learning.

Dyslexia Support

Children with dyslexia or dyslexic tendencies are supported in school in a variety of ways. All classrooms are dyslexia friendly e.g. paper used in school is buff to avoid glare. Small group work and one to one assistance will be given to our pupils with dyslexia when appropriate by both teachers and assistants. Children with dyslexia will also be provided with individualised resources in class and personalised learning opportunities.

Education Health & Care Plan Curriculum Support

Children with an EHCP are fully supported by Teachers and Teaching assistants within class but may need extra support in a small group or 1:1 basis to access the curriculum. This support will be highly personalised and tailored to meet the child's specific needs.

We hope you have find this booklet helpful and that it shows the ways in which our school ensures that we support all of our pupils, including those with SEND, in order that they can succeed. Please remember this booklet does not detail every resource or technique that is employed, as these are constantly modified to meet the changing individual requirements of our pupils. If you would like to discuss any support put in place for your child please contact your class teacher in the first instance.