

## **St Paul's CE Primary School Statement for the Pupil Premium 2014/15**

The level of Pupil Premium set for 2014/15 is £1300 per pupil for pupils eligible for free school meals, £1900 for pupils in care who had been continuously looked after for six months and £300 for service children.

### **Funding Available**

Ever 6 FSM is £27 300

Service Children is £3900

Looked After Children £1900

The Pupil Premium is used to ensure that all pupils reach their potential, and at least the national expectations for literacy and numeracy levels, regardless of their social situation. Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2.

This is achieved through using the premium to pay for skilled teaching assistants who are trained to deliver quality intervention programmes aimed at helping children to catch up to the level they should be and for essential resources and training.

It is also used for whole school staff training for intervention and teacher release time to provide targeted assessment, diagnosis and classroom support.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Pupil Premium funding will be allocated using our provision map which will identify priority groups or individuals.

Our map is developed through whole school monitoring of data and assessments and in discussion with class teachers.

Children who are deemed to be at risk of underachieving are flagged up and interventions put in place. These will be monitored every half term.

Current interventions for 2014 /15 can be seen on the attached table.

