

Pupil Premium 2016/17

St Paul's CE Primary School Outcome Statement for the Pupil Premium 2015/16

Funding Available Last Academic Year

£33,100

The 'Pupil Premium' was allocated to children who were currently known to be eligible for Free School Meals (FSM) and children who had been looked after continuously for more than six months (LAC). From April 2012, the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years (FSM 6). A premium is also allocated to children whose parents are currently serving in the Armed Forces (SC).

The level of Pupil Premium set for 2015/16 was £1300 per pupil for pupils eligible for free school meals, £1900 for pupils in care who had been continuously looked after for six months and £300 for service children.

Key headlines

Disadvantaged KS2 pupils had an average scaled score equal or above the national score in mathematics

Disadvantaged KS2 pupils exceeded National attainment in combined Reading, writing and maths

Disadvantaged KS2 pupils exceeded National expected attainment in writing

Disadvantaged KS2 pupils exceeded National expected attainment in maths

Disadvantaged KS2 pupils exceeded National expected attainment in EGSP

KS1 Disadvantaged pupil's attainment at greater depth was close to or above national figures for OTHER pupils

End of KS2

Results for disadvantaged pupils

Reading EXS +	Progress compared to National Progress	Writing EXS +	Progress compared to National Progress	Maths EXS +	Progress compared to National Progress	EGSP EXS +
67%	-5%	100%	+21%	100%	+25%	100%

Pupil premium was mainly spent on staffing to support:

More Able Writers Support

Boys writing support

In class support Y1

KS2 Maths Edits

Literacy Edits

Spelling support groups

Individualised Support

Reading Support

SENDco Release

Phonics Catch up Groups

Y2 spelling support

Individual reads

KS1 FFT Intervention

5 Minute Box Intervention for Numeracy and Literacy

Weekly Edit

Sentence Construction Groups
 Catch up Literacy
 Catch up Numeracy
 Self Esteem Group KS1
 Counting Groups
 Catch Up training
 PPA for HLTA
 Additional Lap-tops for intervention use in new room

The attached table shows the outcome of Pupil Premium in 2015/16

Allocation of Resources	Actions	Responsibility	Monitoring	Impact Measured
Intervention Teacher Support per week				
3 hours per week	More Able Writers Support	CH/HK to co-ordinate	QA	100% of supported writers attained expected standards and 67% exceeded these in writing
5 hours per week	Boys Writing Support	CH/HK to co-ordinate	QA	33% of supported writers in Y4 attained expected standards in writing. The remaining pupils are still working towards the expected standard but excellent progress is evident in their books.
				100% of supported writers attained the expected standard in writing in Y6.

2 hours	In class Support Y1	HC to Co-ordinate	QA	<p>Early intervention targeted for pupils in Y1 resulted in:</p> <p>80% of targeted pupils attained or exceeded expected standards in reading.</p> <p>60% of targeted pupils attained or exceeded expected standards in writing.</p> <p>60% of targeted pupils attained or exceeded expected standards in Maths.</p> <p>Good or better progress is evident for 100% of targeted pupils.</p>
2 hours per week	KS2 Maths edits	SH to co-ordinate	QA	75% of supported pupils made or exceeded expected progress in maths.
1.5 hours	Literacy Edit	CH to co-ordinate	QA	100% of supported pupils made or exceeded expected progress in writing.
45 mins	Spelling Support Groups	EH to co-ordinate	SWST	<p>59% of pupils attained the expected standard in EGPS.</p> <p>Spelling remains a high priority for 2016/17.</p>
2 hours	Individualised Support	CH to Co-ordinate	Teacher feedback QA	<p>75% of supported pupils made or exceeded expected progress in English and Maths</p> <p>100% participated in Thankyou Club</p>
1.5 hours	Reading Support	CH to co-ordinate	Reading Levels	100% of supported children had progressed through one or more colour book bands by the end of the summer term
1.75 hours per week	SENDco Release	HC	SENDco feed back	SENDco was enabled to fulfil statutory requirements and liaise with Ed Psych to

				further support target children.
Teaching Assistant Support for Intervention per Week				
2.5 hours per week	Phonics Catch up groups	EH to co-ordinate	Phonics Trackers EH report to SMT	97% of pupil reached ARE in phonics in Y1
30 mins per week	Y2 Spelling Support	EH to co-ordinate	SWST	0% of supported children attained expected standards in EGSP Spelling to be precision taught next year and a new approach taken to spelling groups.
5 hours per week	Individual Reads	AKB/LW/APC	Reading Records	100% of Children showed progress in reading book bands and in confidence in reading
8 hours per week	KS1 FFT Intervention	AKB/LW/APC/AP	FFT Trackers	100% accelerated progress in key skills recorded
14 hours per week	5 Minute Box Intervention for Numeracy and Literacy	GG/AKB/LW	Individual Trackers	100% accelerated progress in key skills recorded
3 hour per week	Weekly Edit	APC	Marking and assessment	Key skills reinforced Evidenced in ongoing ASFL
3 hours per week	Sentence Construction Groups	APC/AP	Leaps & Ladders Trackers	60% of target children made or exceeded expected progress. 100% of pupils showed good progress evidenced in books

10 hours per week	Catch up Literacy	LW/AP/AKB/APC	Catch up data	100% of pupils showed significant progress
10 hours per week	Catch up Numeracy	LW/AP/AKB/APC	Catch up data	100% of pupils showed significant progress
15 minutes per week	Self Esteem Group KS1	APC	Feedback to SMT Issues resolved	Pupil Interviews and parental feedback showed 100% positive impact.
4 hours per week	Counting Groups	LW	Leaps & Ladders Trackers	Basic skills of counting supported 60% of pupils to attain expected standards in Maths. All pupils made significant progress.
Staff Training				
£1050	Catch Up training	AKB/LW	Training Complete	Intervention programme implemented
1 hour per week	PPA for HLTA	APC	SMT Feedback	Intervention Timetable runs smoothly
Resources				
£4944	Additional Lap-tops for intervention use in new room	CH	Multi-use room resourced	Room resourced. Impact for provision still needs to be measured.