

## **Pupil Premium 2014/16**

### **St Paul's CE Primary School Statement for the Pupil Premium 2015/16**

#### **Funding Available this Academic Year**

£33,100

The Pupil Premium is used to ensure that all pupils reach their potential, and at least the national expectations for literacy and numeracy levels, regardless of their social situation. Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2.

This is achieved through using the premium to pay for designated teacher and skilled teaching assistants who are trained to deliver quality intervention programmes aimed at helping children to catch up to the level they should be and for essential resources and training.

It is also used for whole school staff training for intervention and teacher release time to provide targeted assessment, diagnosis and classroom support.

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Pupil Premium funding will be allocated using our provision map which will identify priority groups or individuals.

Our map is developed through whole school monitoring of data and assessments and in discussion with class teachers.

Children who are deemed to be at risk of underachieving are flagged up and interventions put in place. These will be monitored every half term.

Current interventions for 2015 /16 can be seen on the attached table.

**Funding Available**

Ever 6 FSM is £27 300

Service Children is £3900

Looked After Children £1900

Allocation of Resources	Actions	Responsibility	Monitoring	Evaluation of Impact
<b>Intervention Teacher Support per week</b>				
3 hours per week	More Able Writers Support	CH/HK to co-ordinate	QA	Supported writers to make or exceed expected progress in writing
5 hours per week	Boys Writing Support	CH/HK to co-ordinate	QA	Supported writers to make or exceed expected progress in writing
2 hours	In class Support Y1	HC to Co-ordinate	QA	Early intervention targeted for any pupils in Y1

2 hours per week	KS2 Maths edits	SH to co-ordinate	QA	<ul style="list-style-type: none"> <li>Supported groups to make or exceed expected progress in maths.</li> <li>Misconceptions to be addressed on a weekly basis.</li> </ul>
1.5 hours	Literacy Edit	CH to co-ordinate	QA	<ul style="list-style-type: none"> <li>Supported groups to make or exceed expected progress in Literacy.</li> <li>Misconceptions to be addressed on a weekly basis.</li> </ul>
45 mins	Spelling Support Groups	EH to co-ordinate	SWST	All pupils to be able to spell according to key spelling rules
2 hours	Individualised Support	CH to Co-ordinate	Teacher feedback QA	<ul style="list-style-type: none"> <li>Supported pupils to make or exceed expected progress in English and Maths</li> <li>Support participation in Thankyou Club</li> <li>Improved Self Esteem</li> </ul>
1.5 hours	Reading Support	CH to co-ordinate	Reading Levels	Children to be at age appropriate colour book band by the end of the summer term

1.75 hours per week	SENDco Release	HC	SENDco feed back	SENDco enabled to fulfil statutory requirements Ed Pysch liaison
<b>Teaching Assistant Support for Intervention per Week</b>				
2.5 hours per week	Phonics Catch up groups	EH to co-ordinate	Phonics Trackers EH report to SMT	All pupils to reach ARE in phonics
30 mins per week	Y2 Spelling Support	EH to co-ordinate	SWST	All pupils to be able to spell 300 HFW
5 hours per week	Individual Reads	AKB/LW/APC	Reading Records	Children to be at age appropriate colour book band by the end of the summer term
8 hours per week	KS1 FFT Intervention	AKB/LW/APC/AP	FFT Trackers	Accelerated progress in key skills recorded
14 hours per week	5 Minute Box Intervention for Numeracy and Literacy	GG/AKB/LW	Individual Trackers	Accelerated progress in key skills recorded
3 hour per week	Weekly Edit	APC	Marking and assessment	Key skills reinforced Evidenced in ongoing ASFL
3 hours per week	Sentence Construction Groups	APC/AP	Leaps & Ladders Trackers	Target children make or exceed expected progress
10 hours per week	Catch up Literacy	LW/AP/AKB/APC	Leaps & Ladders Trackers	ARE attained and small step progress evidenced in books

10 hours per week	Catch up Numeracy	LW/AP/AKB/APC	Leaps & Ladders Trackers	ARE attained and small step progress evidenced in calculations
15 minutes per week	Self Esteem Group KS1	APC	Feedback to SMT Issues resolved	Pupil Interviews
4 hours per week	Counting Groups	LW	Leaps & Ladders Trackers	Basic skills of counting support expected Maths progress for target pupils
<b>Staff Training</b>				
£1050	Catch Up training	AKB/LW	Training Complete	Intervention programme implemented
1 hour per week	PPA for HLTA	APC	SMT Feedback	Intervention Timetable runs smoothly
<b>Resources</b>				
£4944	Additional Lap-tops for intervention use in new room	CH	Multi-use room resourced For intervention groups	Intervention monitoring forms

Other resources for implementing interventions have been supplemented by our SEN budget.