

## Pupil Premium

The 'Pupil Premium' is allocated to children who are currently known to be eligible for FSM (Free School Meals) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

From April 2012, the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years.

A premium is also allocated to children whose parents are currently serving in the Armed Forces.

In 2012/13 our allocation was £14,329 for FSM children and £5 750 for Service children.

This Pupil premium was mainly spent on staffing to support

Phonics Recovery

1-1 and small group support

Additional numeracy groups

Additional literacy groups

B.A.S.E

Resources to support learning

Senior staff training to provide diagnostic testing

Additional reading resources

Outcomes for children in receipt of free school meals at St Paul's were as follows:

| <b>Pupils reaching level 4+ at the end of KS2</b>       | <b>Our School</b> | <b>National</b> |
|---|-------------------|-----------------|
| Reading - All pupils                                    | 96%               | 86%             |
| Reading - FSM pupils                                    | 83%               | 78%             |
| Writing - All pupils                                    | 96%               | 83%             |
| Writing - FSM pupils                                    | 83%               | 74%             |
| Maths - All pupils                                      | 93%               | 85%             |
| Maths - FSM pupils                                      | 67%               | 77%             |
| English, Grammar, Punctuation and Spelling - All pupils | 96%               | 74%             |
| English, Grammar, Punctuation and Spelling - FSM pupils | 83%               | 62%             |

| <b>Pupils reaching level 5+ at the end of KS2</b>       | <b>Our School</b> | <b>National</b> |
|---|-------------------|-----------------|
| Reading - All pupils                                    | 59%               | 44%             |
| Reading - FSM pupils                                    | 50%               | 30%             |
| Writing - All pupils                                    | 48%               | 30%             |
| Writing - FSM pupils                                    | 33%               | 17%             |
| Maths - All pupils                                      | 52%               | 41%             |
| Maths - FSM pupils                                      | 33%               | 27%             |
| English, Grammar, Punctuation and Spelling - All pupils | 74%               | 53%             |
| English, Grammar, Punctuation and Spelling - FSM pupils | 67%               | 47%             |

#### **Average Point Score (APS)**

| <b>Pupils reaching level 4+ at the end of KS2</b>       | <b>Our School</b> | <b>National</b> | <b>Difference</b> |
|---|-------------------|-----------------|-------------------|
| Reading - All pupils                                    | 30.6              | 28.5            | 2.1               |
| Reading - FSM pupils                                    | 29.0              | 26.9            | 2.1               |
| Writing - All pupils                                    | 29.9              | 27.5            | 2.4               |
| Writing - FSM pupils                                    | 28.0              | 25.9            | 2.1               |
| Maths - All pupils                                      | 30.3              | 28.7            | 1.6               |
| Maths - FSM pupils                                      | 28.0              | 27.0            | 1.0               |
| English, Grammar, Punctuation and Spelling - All pupils | 31.2              | 28.0            | 3.2               |
| English, Grammar, Punctuation and Spelling - FSM pupils | 30.0              | 26.2            | 3.8               |

### Value Added from KS1 to KS2

| <b>Value added Progress Score</b> | <b>Our School</b> | <b>National</b> |
|-----------------------------------|-------------------|-----------------|
| Reading - All pupils              | 100.1             | 100.0           |
| Reading - FSM pupils              | 100.6             | 99.7            |
| Writing - All pupils              | 100.5             | 100.0           |
| Writing - FSM pupils              | 100.3             | 99.8            |
| Maths - All pupils                | 100.4             | 100.0           |
| Maths - FSM pupils                | 100.6             | 99.8            |

### Pupils Making Expected Progress from KS1 to KS2

| <b>Pupils making 2 level progress +</b> | <b>Our School</b> | <b>National</b> |
|---|-------------------|-----------------|
| Reading - All pupils                    | 96%               | 89%             |
| Reading - FSM pupils                    | 100%              | 89%             |
| Writing - All pupils                    | 100%              | 93%             |
| Writing - FSM pupils                    | 100%              | 93%             |
| Maths - All pupils                      | 96%               | 90%             |
| Maths - FSM pupils                      | 83%               | 90%             |

## **St Paul's CE Primary School Statement for the Pupil Premium 2013/14**

The level of the Pupil Premium set for 2013/14 is £953 per pupil for pupils eligible for free school meals, £900 for pupils in care who had been continuously looked after for six months and £300 for service children.

### **Funding Available**

Ever 6 FSM is £22,872

Service Children is £6300

The Pupil Premium is used to ensure that all pupils reach their potential, and at least the national expectations for literacy and numeracy levels, regardless of their social situation. Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2.

This is achieved through using the premium to pay for skilled teaching assistants who are trained to deliver quality intervention programmes aimed at helping children to catch up to the level they should be and for essential resources.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Pupil Premium funding will be allocated using our provision map which will identify priority groups or individuals.

Our map is developed through whole school monitoring of data and assessments and in discussion with class teachers.

Children who are deemed to be at risk of underachieving are flagged up and interventions put in place. These will be monitored every half term.

Current interventions for 2013 /14 can be seen on the attached table.

**Current Progress of Pupils in Receipt of Pupil Premium (End of Autumn Term 2)**

**Pupils deemed to make 2 levels progress by the end of Y6**

|                |                |              |
|----------------|----------------|--------------|
| <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
| 100%           | 100%           | 100%         |

Pupils making expected progress in FS2

| <b>Area of Learning</b>                 | <b>% Making Progress in term 1</b> |
|---|------------------------------------|
| Making Relationship                     | 100%                               |
| Self Confidence and Awareness           | 100%                               |
| Managing Feelings and Behaviour         | 100%                               |
| Moving and Handling                     | 100%                               |
| Health and Self Care                    | 100%                               |
| Listening and Attention                 | 100%                               |
| Understanding                           | 100%                               |
| Speaking                                | 100%                               |
| Reading                                 | 100%                               |
| Writing                                 | 100%                               |
| Numbers                                 | 100%                               |
| Shape, Space and Measure                | 50%                                |
| People and Communities                  | 100%                               |
| The World                               | 100%                               |
| Technology                              | 100%                               |
| Exploring and using Media and Materials | 100%                               |
| Being Imaginative                       | 100%                               |

**KS1 Progress**

**Y1**

| <b>Subject</b> | <b>Average progress</b> | <b>Less than Average</b> | <b>More than Average</b> |
|----------------|-------------------------|--------------------------|--------------------------|
| Reading        |                         |                          | 100%                     |
| Writing        |                         |                          | 100%                     |
| Maths          |                         |                          | 100%                     |

**Y2**

| <b>Subject</b> | <b>Average progress</b> | <b>Less than Average</b> | <b>More than Average</b> |
|----------------|-------------------------|--------------------------|--------------------------|
| Reading        |                         | 20%                      | 80%                      |
| Writing        |                         |                          | 100%                     |
| Maths          |                         |                          | 100%                     |

## KS2 Progress

Y3

| Subject | Average progress | Less than Average | More than Average |
|---------|------------------|-------------------|-------------------|
| Reading | 25%              | 50%               | 25%               |
| Writing | 0%               | 50%               | 50%               |
| Maths   | 25%              | 0%                | 75%               |

Y4

| Subject | Average progress | Less than Average | More than Average |
|---------|------------------|-------------------|-------------------|
| Reading | 60%              |                   | 40%               |
| Writing | 20%              | 20%               | 60%               |
| Maths   | 40%              | 20%               | 40%               |

Y5

| Subject | Average progress | Less than Average | More than Average |
|---------|------------------|-------------------|-------------------|
| Reading | 20%              | 40%               | 40%               |
| Writing | 60%              | 0%                | 40%               |
| Maths   | 20%              | 20%               | 60%               |

Y6

| Subject | Average progress | Less than Average | More than Average |
|---------|------------------|-------------------|-------------------|
| Reading | 25%              | 25%               | 50%               |
| Writing | 25%              | 25%               | 50%               |
| Maths   | 100%             | 0%                | 0%                |