

Pupil Premium 2014/15

Funding Available

Ever 6 FSM is £27 300

Service Children is £3900

Looked After Children £1900

Allocation of Resources	Actions	Responsibility	Monitoring	Evaluation of Impact
Teaching Assistant Support for Intervention per Week				
2.5 hours per week	Phonics Catch up groups	EH to co-ordinate	Phonics Trackers EH report to SMT	All pupils to reach ARE in phonics
2.5 hours per week	Spelling Support Groups	EH to co-ordinate	SWST	All pupils to be able to spell 300 HFW
5 hours per week	Individual Reads	CJ	Reading Records	Children to be at age appropriate colour book band by the end of the summer term
17.5 hours per week	KS1 FFT Intervention	CB AP	FFT Trackers	Accelerated progress in key skills recorded
1.5 hours per week	5 Minute Box Intervention for Numeracy	CB TG APC CJ LW	Individual Trackers	4 APS over year for target pupils
1.5 hours per week	5 Minute Box intervention for Literacy	CB TG APC CJ LW	Individual Trackers	4 APS over year for target pupils

2 hours per week	Y2 Maths Intervention groups	APC/EH	O Track	ARE+ by end of year for target pupils
2 hours per week	Y5 Girls Maths Intervention Groups	APC/LB	O track	ARE+ by end of year for target pupils
2 hours per week	Y6 Girls Intervention Groups	GG/SB	ARE+ by end of year for target pupils	ARE+ by end of year for target pupils
2 hours per week	KS2 Book Club	AK	Book Bands	Pupils re-engaged in reading - pupil interview Pupils at ARE Book Band Colour
1 hour per week	KS2 Book Club	CB	Book Bands	Pupils engaged and receiving regular opportunity to read -Pupil interviews/reading records
1 hour per week	Weekly Edit	APC	Marking and assessment	Key skills reinforced Evidenced in ongoing ASFL
30 minutes per week	Speaking and Listening Groups	KC/Class teachers	Teacher feedback	Teacher Feedback
1 hour per week	Higher Level guided reading Sessions in Y6	SB	O track	30% + on track for level 6 in reading
2.5 hours per week	Sentence Construction Groups	APC/AP	ARCT assessment	Target children achieve Should + in Sentence related ARCT
1.5 hours per week	Calculations and X-Tables Groups	CB/APC/AP	X Table Trackers	ARE attained for target pupils
6 hours per week	Catch up Literacy	CB/APC/AP	O Track / ASFL	ARE attained and small step progress evidenced in books
6 hours per week	Catch up Numeracy	CB/APC/AP	O Track / ASFL	ARE attained and small step progress evidenced in calculations

5 hours per week	BASE	APC/LW/CJ	Referral Notes	Issues resolved Referrals reduce
15 minutes per week	Self Esteem Group KS1	APC	Feedback to SMT Issues resolved	Pupil Interviews
30 minutes per week	Self Esteem Groups KS2	APC	Feedback to SMT Issues resolved	Pupil Interviews
1 hour per week	Handwriting Group	TG/CB	Handwriting Books	Correct letter formation Cursive writing
Staff Training				
£1050	Catch Up training	APC/CB/AP	Training Complete	Intervention programme implemented
£800	HLTA Training	TG	Training Complete	Higher Level support for early intervention (4+)
£350	Dyslexia Support Training	KN	Training complete for any new staff with dyslexic PP pupils	Dyslexia support strategies in place in class
Resources				
£2000	5 Minute Box x 7	HC	Box trackers	Target pupils reach ARE in Key Literacy and Numeracy skills
IT Support for Learning				
	Jungle Memory Subscriptions	KC		
	Intervention Station	CH/HC		