

Pupil Premium 2013/14

Ever FMS 6 Pupils £22 872 (24 pupils)

Service Children £ 6 300 (21 pupils)

LAC £900 (1 pupil)

Allocation of Resources	Actions	Responsibility	Monitoring	Evaluation of Impact
Teaching Assistant Support for Intervention per week				
5 hours per week	Phonics catch up groups	EH to co-ordinate	Phonics Trackers EH to report to SMT	All pupils to reach ARE in phonics
4 hours 40 mins	4+ pm small group intervention for fine motor skills, HFW, Basic number and 1-1 additional reads	KD	OTrack Data SMT analysis Pupil progress meetings	2 x pupils make good level of progress
17.5 hours	Y1/Y2 FFT Intervention	CB	CB to monitor and feedback to CH O Track data SMT analysis	7 x pupils to make good or better progress

3 hours	Y1 pm small group intervention for basic spelling, HFW, sentence writing and additional 1-1 reads	HC	O track Data SMT QA Pupil progress meetings	Good or better progress for 1 pupil Accelerated progress for 1 pupil
7 hours	Y2 pm Booster	EH	O-track data Pupil progress meetings	Good progress for 4 pupils Accelerated progress for 2 pupils
1 hour	Y4 Maths Intervention	CL	O-track data Pupil progress meetings	Good progress for 5 pupils
2.5 hours	Fine Motor Skills Group	CB/CH	Book Scrutiny Pupil Progress Meeting	4 pupils are supported to improve presentation and access curriculum
30 minutes	Self Esteem Groups	CJ/CH	Feedback to SMT	Key children are supported to engage with their learning. Early identification of any home/school issues Reduced behaviour data
1.5 hours	Y5 Girls Maths Group	LB/KC	O-track data Pupil progress meetings	Good progress for 1 pupil and accelerated progress for 4 pupils

1 hour	Y4 pm intervention	CL	O-track data Pupil progress meetings	100% PP pupils at ARE+ in Maths
2.5 hours	KS2 Book Club	CH/AK	Reading Age data Otrack reading Data Partnership Book reading records SMT analysis	Key children show improved reading progress and increased incidence of reading.
1 hour	KS2 Additional Reads	EH/CJ/CH	Reading Age data Otrack reading Data	8+ pupils show accelerated reading progress
2 hours	KS1 Spelling Support	EH/CJ/CH	Spelling age data	7 + pupils show rapid increase in spelling age
2 hours 45 minutes	Y2/3 Weekly edit	EH/RF	SMT QA	Response to feedback evident in Books

Staff Training				
Allocation of Resources	Actions	Responsibility	Monitoring	Evaluation of Impact
£800	HLTA Training x 1	CH/EH	Assessment NCSL	Qualified HLTA to support Intervention
£300	STS Training Literacy	EH/APC		
£300	STS Training Maths	SH/GG		
4 days	Dyslexia Assessments and feedback			
2 x Twilight (£350)	STS Reading Training	CH	Reading data O-Track Pupil Progress Meetings	Staff feel equipped to support vulnerable readers and rapid progress evident for 15+ pupils

IT Support for learning				
£400 £4000	Dragon Dictation Jungle Memory IPADs x 10	CH/SB	SMT QA OTrack data IEP Reviews	Support for Dyslexic pupils to access curriculum evidenced in planning and observations
Learning Resources				
£900	Progressive Spelling Support Books	CH	Spelling Age data Otrack data EGSP data	PP pupils at ARE+ in EGPS tests and rapid improvement in spelling ages evident by July