



Activities to try at home...

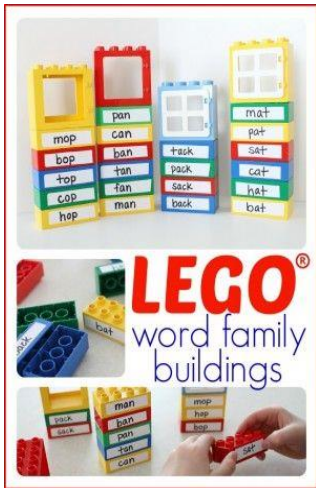
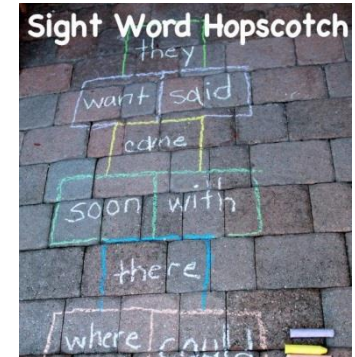
This booklet contains some basic information about the key learning areas of reading, writing and mathematics in the EYFS. There are some simple yet effective ideas for fun, play based activities to make learning at home interesting and engaging.

We hope you find them enjoyable and useful.



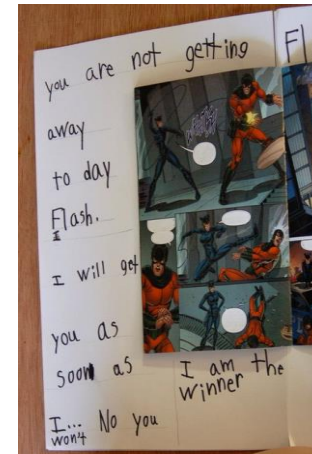
Reading

As a child makes progress with their phonic knowledge they will be able to decode regular words using their segmenting skills and need constant practise to become skilled readers. They will also build a bank of irregular words that need to be recognised by sight. These activities can be adapted for your child's needs and used for sound recognition, to help with reading words, captions or simple sentences or with those tricky sight words that can't be sounded out. Children also need to regularly hear adults read, to model good speaking and listening and promote the opportunity to acquire new language and comprehension skills.



Writing

When a child is able to link phonemes (sounds) to their grapheme (what the sound looks like in written form) they can begin to write using their phonic knowledge. These activities are ideas for handwriting and practising correct letter formation and can also be adapted for spelling decodable words and tricky words. With regards to free writing children are typically most excited to write about things that interest them such as superheroes, fairy tales, places they have visited etc. You can try to engage your child in writing through joining in with play and writing shared stories, sentences about their favourite characters or something they have done that they are talking about.



Fairy dust

Maths

By the end of the Foundation Stage a child should be confident with numbers from 0-20, including counting forwards and backwards, recognition and ordering. They should understand how to add and subtract with single digits and also how to double and halve. Children should also become confident to use mathematical language to talk about size, weight, capacity, distance, time, money and shapes both 2D and 3D. These simple activities can be adapted and used to support learning but opportunities to count, use mathematical language and make links to shapes, space and measure arise every day - we just have to remember that every opportunity is an opportunity for learning!

