

St Paul's CE Primary School Statement for the Pupil Premium 2016/17

Funding Available this Academic Year

£38,080

The Pupil Premium is used to ensure that all pupils reach their potential, and at least the national expectations in English and Maths, regardless of their social situation. Pupil premium resources may also be used to target able children on FSM to *Greater Depth (GDS)* at the end of KS1 and KS2. This is achieved through using the premium to pay for a designated teacher and skilled teaching assistants who are trained to deliver quality intervention programmes aimed at helping children to catch up to the expected standards for their age and for essential resources and training.

It is also used for whole school staff training for intervention and teacher release time to provide targeted assessment, diagnosis and classroom support.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We recognise that our children from service families may need additional support for transition and in some cases to catch up to nationally expected standards

Pupil Premium funding will be allocated using our provision map which will identify priority groups or individuals.

Our map is developed through whole school monitoring of data and assessments and in discussion with class teachers.

Children who are deemed to be at risk of underachieving are flagged up and interventions put in place. These are monitored every half term.

Current interventions for 2016 /17 can be seen on the attached table.

Funding Available is broken down as follows:

Ever 6 FSM is £25 080

Service Children is £5400

Looked After Children £7600

Allocation of Resources	Actions	Responsibility	Monitoring	Evaluation of Impact
Intervention Teacher Support per week				
3 hours per week	Y2 Maths Booster Support	CH/BP/FN to co-ordinate	QA/Pupil Progress meetings	Supported pupils to make or exceed expected progress in maths
45 mins per week	Dyslexia Spelling Support	FN/BP to co-ordinate	QA/SMT	Supported pupils to learn strategies to spell words from NC word lists and apply in their writing
3 hours per week	Y6 Maths Booster	SH/LB/FN to Co-ordinate	QA/ Pupil Progress meetings	Supported pupils to make or exceed expected progress in maths

2 hours per week	Support for Y5 boys writers	JB/FN to co-ordinate	QA/ Pupil Progress meetings	Supported groups to make or exceed expected progress in writing. Writing support to be targeted to motivate and inspire boys.
3 hours per week	Y6 Calculation support	SH/LB/FN to co-ordinate	QA/ Pupil Progress meetings	Supported groups to make or exceed expected progress in maths. Calculation methods to be reinforced and misconceptions to be addressed on a weekly basis.
2 hours per week	Y6 EGSP Support	SH/LB/FN to co-ordinate	QA/ Pupil Progress meetings	Supported groups to make or exceed expected progress in EGSP.
1.25 hours per week	Guided Reading Support	SH/LB/FN to Co-ordinate	QA	Supported pupils to make or exceed expected progress in reading
1 hour per week	Y4 Maths support	FN/KR to co-ordinate	QA/ Pupil Progress meetings	Supported pupils to make or exceed expected progress in maths
2 hours per week	Y2 English Support	BP/FN to co-ordinate	QA/ Pupil Progress meetings	Supported pupils to make or exceed expected progress in writing

1 hour per week	Y6 Mentor Support	SH/LB/FN to co-ordinate	Pupil progress meetings	Target children are supported to understand their own learning needs and what they need to do to achieve them
0.25 hours per week	Circle of Friends	FN to co-ordinate	Behaviour data	Target children are supporting to understand their own behaviour needs and what they need to do to achieve them
Teaching Assistant Support for Intervention per Week				
2.5 hours per week	Phonics Catch up groups	BP/HC/APC to co-ordinate	Phonics Trackers BP report to SMT	All pupils to reach ARE in phonics
4 hours per week	Y2 EGSP Support	BP to co-ordinate	QA/Pupil progress meetings	Supported pupils to make or exceed expected progress in writing
2.5 hours per week	Individual Reads	APC to co-ordinate	Reading Records	Children to be at age appropriate colour book band by the end of the summer term with expected standard of comprehension
6.5 hours per week	KS1 FFT Intervention	AKB/LW/APC/AP	FFT Trackers	Accelerated progress in key skills recorded

10 hours per week	5 Minute Box Intervention for Numeracy and Literacy	GG/LW	Individual Trackers	Accelerated progress in key skills recorded
6 hours per week	Catch up Literacy	LW/AP/AKB/APC	Catch up data Leaps ARBOR data	Supported pupils to make or exceed expected progress in writing
12 hours per week	Catch up Numeracy	LW/AP/AKB/APC	Catch up data Leaps ARBOR data	Supported pupils to make or exceed expected progress in writing
30 minutes per week	4+/Y1 Counting Group	GG	Leaps ARBOR data	Basic skills of counting support expected Maths progress for target pupils
1 hour per week	Precision teach Y2 Maths	BP/GG	Pupil Progress meetings	Basic maths skills support expected Maths progress for target pupils
1 hour per week	Talk Boost	TG	Talk Boost Records	Target pupils are supported to have the confidence to engage in conversation
2 hours	Precision Teach Y3 Literacy	LW	Catch up data Leaps ARBOR data	Supported pupils to make or exceed expected progress in writing
0.5 hours per week	Precision Teach Y2 Spelling	APC	Spelling QA	Words from Y2 spelling learnt and evident in writing

1 hour per week	Motor skills group	APC	QA of work in books	Target pupils supported in handwriting skills to reach expected standards
1 hour per week	Maths Booster Y4	GG	Leaps ARBOR data	Supported pupils to make or exceed expected progress in maths
Staff Training				
2 x days	Reciprocal Reading Training	FN/APC	Training Complete	Cascaded to staff and used across school to accelerate progress in comprehension Used as an intervention in 2017
3 x days	Dyscalculia Training	FN	Training Complete	Cascaded to staff and used across school to accelerate progress in comprehension Used as an intervention in 2017
1 hour per week	PPA for HLTA	APC	SMT Feedback	Intervention Timetable runs smoothly
Resources				
£500	Emotional Literacy Resources	HC/NI/FN	HC to report to SMT	Quality resources available
Extra-Curricular Provision				
£500	Support for extra-curricular provision e.g. Cooking Club.	CH/KR	KR to report to CH	Children access high quality extra-curricular provision to impact on life-long learning

Other resources for implementing interventions have been supplemented by our SEN budget.