

St Pauls's CE Primary School

Pupil Premium Policy



Adopted by Governing Body – Autumn 2022

Review schedule- Every 3 yrs

Next review- Autumn 2025 (or sooner if necessary)

School Vision

At St Paul's, we will nurture and inspire all children to enjoy a life-long journey of discovery and friendship. Through God's love and Jesus' teachings, our school community will support each child to flourish as curious, compassionate and resilient citizens with a love of learning.

*“Start children off on the way they should go, and even
when they are old they will not turn from it.”*

Proverbs 22:6

In order to fulfil this vision, the governing body have agreed the following policy.

The designated person for looked-after and previously looked after children is:

Mrs Lisa Gilchrist, Headteacher and SENDCo

The designated person for all children in receipt of pupil premium funding is:

Mrs Lisa Gilchrist, Headteacher and SENDCo

Rationale

Pupil Premium funding (PPF) was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils. There was an acknowledgement that children who have had a difficult start in life, need extra support in order to achieve their full potential.

Children are eligible for PPF if:

- They receive free school meals (FSM)
- They are in local authority care, including foster care
- They have been adopted from care
- A parent is currently serving in the armed forces
- They have received FSM at any point within the last six years, although may not be currently.

Aims

The Pupil Premium additional funding is used to diminish any attainment gaps between eligible children and their peers and to address any other underlying inequalities these children may be experiencing.

Pupil Premium Funding may be used for:

- additional educational support to improve progress and raise attainment
- pertinent and/or additional staff training
- additional educational opportunities (e.g. school trips)
- within school music lessons for 1 instrument
- up to 2 after-school sports clubs (Football and Fitness)
- emotional and behavioural support
- items of school uniform with the school logo (2 jumpers or cardigans per school year; 1 book bag; 1 Y5/6 back pack; 1 school coat in Robins and then another in Y3 or Y4; 1 PE tee shirt per year and 1 PE ½ zip top)
- additional resources (e.g. specialist computer programs or reading books)
- resources to use at home to support school work
- at least one residential visit experience
- any other use, that is deemed appropriate by the Headteacher.

Although there is no cost implication, every opportunity will be taken to choose PP children to represent the school and in roles of responsibility within the school so that confidence and resilience is also developed, alongside academic progress.

Teaching and Learning Strategies

In deciding which strategies should be used with PP children, the school took special note of The Education Endowment Foundation Toolkit, LLA training at Ashmount School and the Leicestershire Primary Heads' Pupil Premium Conference featuring guidance from Sir John Dunford.

Children eligible for PPF should be:

- taught in classes where high quality teaching is evident
- taught in classes and groups where there are cooperative and positive relationships
- taught individually or within small groups by a qualified, experienced teacher
- supported by skilled learning support assistants (LSAs) and those trained in specific areas e.g. reading support
- taught in a way that targets any gaps in learning or areas of difficulty
- taught in a way that encourages their individual interests and learning styles.

Monitoring

- PP funding will be monitored by the Headteacher and Local Authority Bursar, to make sure it is used efficiently and is having an impact. Spending will be reported to the governing body half-termly, within the Headteacher's Report
- The Pupil Premium Information Report will be added to the school's website and updated annually
- A nominated governor will have the area of 'Vulnerable Groups' as a monitoring focus. They will meet regularly with the Headteacher to review children's progress and will provide reports for the full governing body meetings.
- Parents will also be given written information about what their child is receiving as a result of their PP funding.
- The school website will also give details of what PP funding has been spent on, in the previous year, as well as the impact it has had. What is planned for the current year, will also be published.

Impact

The impact of PP funding, will be measured in a number of ways:

- Rigorous tracking of the academic performance of eligible pupils, half-termly
- Evaluating whether PP children are achieving the age expected or higher standard at the significant primary educational milestones (end of EYFS; Y1 Phonics Check; Y2 SATs and Y6 SATs)
- Monitoring of gaps in attainment to ensure they diminish over time.
- The contribution of PP children to the wider responsibilities and roles of school life, for example how many serve on the School Council, Worship Team or who help as Playground Pals? Are they represented in House Captains? As well as considering to what extent they are able to represent the school at sporting events or who put themselves forward for inter-school activities such as themed days.

Links with other policies

This policy has close links with our SEND policy and our Equality Policy.

Other links are to be found within policies for the core subjects of English, Maths and Science, as well as foundation subjects.