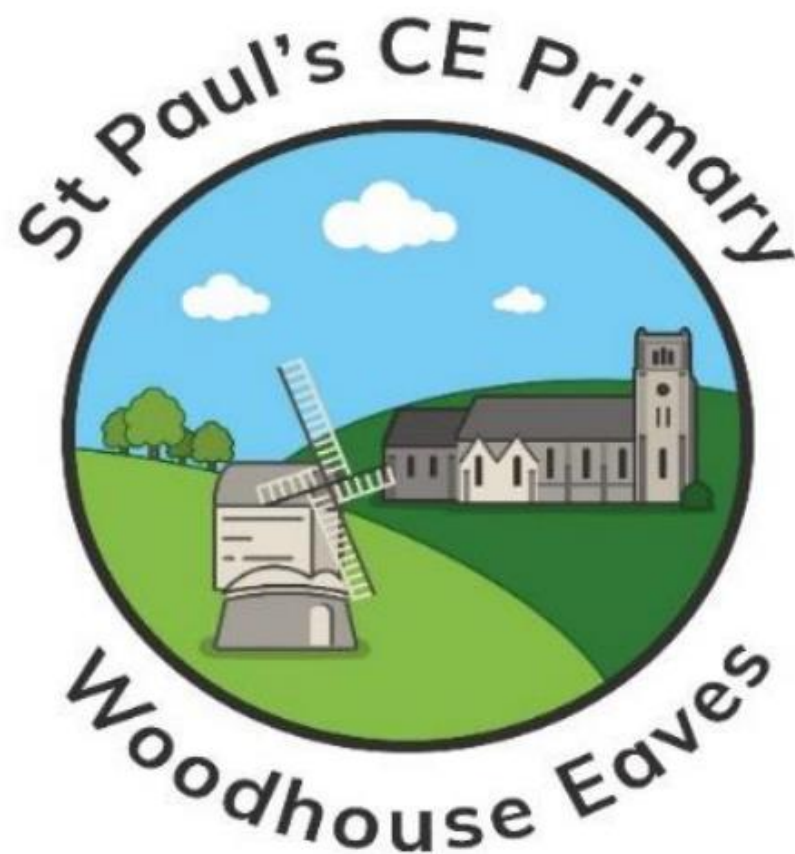


# Evidencing the impact

Of the

# Primary PE and Sports Premium Funding

Review of spending for academic year 2022-2023



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3280.50
Total amount allocated for 2021/22	£23,655.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,863.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,863.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

89.2%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

89.2%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

67.9%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,863.00		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16.8%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
To make sure that all equipment is safe to use.	Sports Safe to carry out safety checks and repairs on hall equipment, trim trail and all other large-scale PE apparatus.	£2148.66	Pupils were able to use high-quality dance and gymnastic equipment. Pupils were able to use all trim-trail equipment during break and lunchtimes.		Book in again for next year to ensure, as a school, we are compliant.
To offer a range of different sporting opportunities at lunchtimes for those children who are less active.	Sports coach to run a lunchtime club two times a week.	£1020.00	More children are engaged and active during lunchtimes. Greater number of children reaching 30 active minutes.		Lunchtime clubs to remain next year to ensure the least active are gaining a minimum of 30 Active minutes.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12.0%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy and be comfortable whilst carrying out PE lessons, and thus taking pride by wearing a smart midlayer/warm top for the Autumn/Winter months.	New EYFS children purchased a midlayer, quarter zip top to help raise the profile of PE across the school and the importance it has.	£47.50	The profile and respect for PE as a subject has improved due to the children seeing the investment of kit spent on them as individuals.	Pupil Premium child to receive a free top for their time at school.
To affiliate to North Charnwood School Sports Partnership	Pupils to be given access to a range of Level 2 and 3 (indoor and outdoor) events, sports and activities.	£1500.00	Children across the school have been able to take part in a large number of Level 2 competitions, as well as festivals. Children have managed to progress and be successful at some Level 3 events throughout the year.	Continue to sign up for the silver package with North Charnwood SSP. This will continue to give us access to staff CPD as well as a range of competitions and activities.
To purchase medals as a form of celebration for inter-house sports day.	Purchase medals.	£712.40	Children across the school were awarded their medal during the last celebration worship creating an atmosphere of competition.	Purchase medals for next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				46%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence, knowledge and skill sets of class teachers when delivering high quality PE lessons.	Re-new GetSet4PE Scheme of work.	£495.00	Class teacher's confidence when it comes to PE has greatly improved. Children are more active within their PE lessons and there is a progression of skills across the school.	PE lead to look at obtaining or delivering further training on the use of the new 'Get Set 4 PE' scheme bought. Also look at using it as a means of assessing PE across school.
Class teachers to continue to enhance their understanding of delivering high-quality PE lessons by shadowing PE coaches.	Staff to join their classes when being taught by a sports coach and shadow/observe to begin with. As the half term progresses, begin team-teaching with sports coach to enhance PE lessons.	£15,365.00	Class teacher's confidence has become greater because of the observations and participations they have made during sports coach lead sessions, being able to lead their own PE sessions in the process.	Continue with sports coaches, shadowing and team teaching for the following year, to continue to build all around PE knowledge and experience.
PE lead upskilled to build confidence and expertise in area of PE.	PE lead to participate in CPD to build knowledge and understanding of the role of a PE lead and how PE can make a positive impact in schools.	£200.00 (subject leader release time)	PE lead has gained a greater understanding of what is involved in being PE lead, how to best manage the role, and how to referee and score particular sports and activities.	Continue to participate in CPD opportunities for the following year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				16.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To allow Gifted and Talented footballers to be given the opportunity to play in a more competitive environment.	Purchase into the Bradgate Education Partnership to allow access to G&T opportunities.	£80.00	Children are more aware of competitive elements of football as well as gaining a greater insight into the Laws of the game.	Continue to buy into this opportunity to further develop skills within this area of sport.
To allow Gifted and Talented footballers to be given the opportunity to play in a more competitive environment.	Staffing for boys' and girls' teams to attend competitive football environment.	£500.00	Children are more aware of competitive elements of football as well as gaining a greater insight into the Laws of the game.	Continue to buy into this opportunity to further develop skills within this area of sport.
To give EYFS children the confidence to begin riding a bike.	Request additional sessions, run by Football & Fitness, to come and deliver Balance bike sessions on a Friday morning.	£500.00	Children within the EYFS class have developed their balancing skills as well as enhanced social skills.	To continue this for the new cohort of EYFS children.  More targeted practice for children who struggle with motor skills.
To purchase additional/replacement equipment for PE lessons to ensure all can take part.	PE lead to audit current stock levels and match to LTP and order what is needed.	£1071.80	All children in each class have been able to take part in PE lessons without having to share equipment. A wider range of sports and activities could be taught.	Continue to frequently audit stock levels and order when and where appropriately.

To increase the number of children given the opportunity to meet the National Curriculum requirement for swimming.	Cost of swimming instructors and the hiring of a coach for transport.	£942.30	A greater number of children have reached the National Curriculum requirement for swimming.	Look at targeting Pupil Premium children for swimming top-ups next year.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase trophies to reward children who have shown exceptional sporting achievement across the school.	Purchase trophies to award in a Golden worship.	£65.90	Children across school are now aiming to be awarded a sporting excellence award, next year.	Purchase more trophies. Look at a potential Sports award evening.

<p>To ensure children are consistently coached and skilled by a qualified sports coach at external events at Level 2 and Level 3 events.</p>	<p>Football and Fitness staff to attend the Level 2 and 3 events to manage the teams representing the school so they are prepared as they could be.</p>	<p>£1600.00</p>	<p>Children from Years 1 through to Year 6 were given the opportunity to compete at multiple different sporting events at a range of venues, which gave them new experiences, which were led by Football and Fitness staff who made sure all pupils were highly motivated and well managed in a competitive and inspirational environment.</p>	<p>Continue to motivate and inspire children to want to attend competitions through high motivation and willingness to participate and succeed, but importantly have fun.</p>
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Signed off by	
Head Teacher:	Lisa Gilchrist
Date:	14 <sup>th</sup> July 2023
Subject Leader:	Alex Harrison-White
Date:	14 <sup>th</sup> July 2023
Governor:	Victoria Corcoran
Date:	14 <sup>th</sup> July 2023